



DEGREE PROGRAMS

Gordon-Conwell offers eight advanced degree programs through residential, online, and hybrid education models.

- Master of Divinity (90 credits) – Boston & Hamilton, MA; Charlotte, NC; Jacksonville, FL; online
- MA in Counseling (81 credits) – Hamilton, MA
- MA in Christian Counseling (67 credits) – Charlotte, NC
- MA in Theological Studies (60 credits) – Hamilton, MA; Charlotte, NC; Jacksonville, FL; online
- MA in Christian Ministries (48 credits) – Boston & Hamilton, MA; Charlotte, NC; Jacksonville, FL; online
- MA in Global Leadership (36 credits) – Hamilton, MA; Charlotte, NC; Jacksonville, FL; online
- Master of Theology (24 credits) – Hamilton, MA; Charlotte, NC; online (partial)
- Doctor of Ministry (46 credits) – Boston & Hamilton, MA; Charlotte, NC

MASTER OF DIVINITY

The Master of Divinity (MDiv) program is intended for people seeking strong academic preparation for ministry. Prospective students should be committed Christians called to ministry who are dedicated to serving the church

and the world. The MDiv can be a stepping stone to a Th.M. or a D.Min. Students participating in the Master of Divinity degree must complete 90 credit hours and maintain a grade point average of 2.0 or higher.

Degree Requirements:

Christian Thought Core Requirements (8 courses/24 credits)

- ☐ CH501 The Church to the Reformation
- ☐ CH502 The Church Since the Reformation
- ☐ CT520 Understanding Culture (or approved Christian Thought elective)
- ☐ Ethics Elective (ET or SE course)
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II
- ☐ TH Elective
- ☐ World Missions Elective (WM course)

Biblical Studies Core Requirements (12 courses/36 credits)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ GL501 Basic Greek I
- ☐ GL502 Basic Greek II
- ☐ NT502 Interpreting the New Testament
- ☐ NT Narrative Book Exegesis (NT611-619)
- ☐ NT Epistle Exegesis (NT620-649)
- ☐ OL501 Hebrew I
- ☐ OL502 Hebrew II
- ☐ OT511 Interpreting the Old Testament
- ☐ OT 600-Level Hebrew Exegesis (OT625-670)
- ☐ OT 700-Level Hebrew Exegesis (OT750, 765, or 770)

Practical Theology Core Requirements (7 courses/21 credits)

- ☐ SF course (MC/SF501 Spiritual Formation for Ministry or CH/SF591 Dynamics of Spiritual Life)
- ☐ PC Course (PC511 Intro. to Pastoral Counseling or MC/PC513 Healthy Relationships in Ministry)
- ☐ PR601 Preaching: Principles & Practices in Preparing Relevant Biblical Sermons
- ☐ Pastoral Communication Course (Select from: MC520 Communication for Ministry and Career, PR602 Preaching for Modern Listeners, or PR717 Cultural Exegesis for Preaching).
- ☐ Pastoral Skills Course (any Leadership (CL) or Evangelism (EV) course)
- ☐ Practical Theology Elective, any CL, CO, EM, EV, MC, PC, PR, PT, or YM Course
- ☐ Capstone Course (MC701 Pastoral Ministry or MC850 Readiness for Ministry)

Mentored Ministry Requirements (3 courses/3 credits)

- ☐ MM505 Mentored Ministry Rotation 1
- ☐ MM605 Mentored Ministry Rotation 2
- ☐ MM705 Mentored Ministry Rotation 3

General Electives (2 courses/6 credits)

- ☐ Elective 1
- ☐ Elective 2

URBAN MINISTRY TRACK

The Master of Divinity program offered through the Campus for Urban Ministerial Education (CUME) in Boston is a 90 credit hour program that includes the same general core requirements as the standard MDiv degree.

Courses taught through CUME are tailored for contextual urban theological education. Required courses unique to the Urban Ministry track include:

- ☐ MC/SE602 Church & Community: Intro. to the Public Ministry of the Church
- ☐ PC Course (MC/PC608 Pastoral Care in Urban Church or PC521 Pastoral Counseling in Urban Min.)
- ☐ MC621 Living Systems in the Urban Context
- ☐ Ministry course: MC670 or EM/YM683
- ☐ Leadership Course (CL/MC801 or CL654))
- ☐ MM649 Field-Based Mentored Ministry
- ☐ MM650 Field-Based Mentored Ministry
- ☐ SE571 Christian Ethics & Social Issues
- ☐ World Missions course (WM627 or WM661)

Master of Divinity Program Goals:

- Graduates will be spiritually grounded. They will understand who they are as children of God and will be faithful in developing their relationships with Christ and with his people.
- Graduates will be biblically grounded. They will acknowledge the authority of God's inerrant Bible and its centrality in governing Christian life and practice. They will understand the main themes and emphases of the Old and New Testaments and have a grasp of the overall message of the Bible and its implications for all aspects of life.
- Graduates will be exegetically skilled. They will be adept at using the biblical languages, will grasp the basics of interpretive methodology, and will have practice in using tools and techniques to handle the Bible well.
- Graduates will be historically and theologically adept. They will appreciate the historical and doctrinal heritage both of the Christian church as a whole and of the specific group or groups of which they are a part. They will have significant exposure to historical and theological studies.
- Graduates will be culturally and globally aware. They will recognize the importance of understanding the culture in which one ministers and will possess experience in interpreting their particular ministry context in light of Scripture. They will be aware of what the Lord is doing to establish his kingdom throughout the world and will see their own ministries in direct connection to the worldwide mission of his church. Graduates in some concentrations will have detailed exposure to cultural and global studies.
- Graduates will be equipped with ministry skills. They will be adept at public proclamation of God's Word, discipling God's people, and guiding the church's ministries.

MASTER OF ARTS IN COUNSELING

The Master of Arts in Counseling (MACO) is currently offered through the Hamilton, MA campus. Students participating in this degree program must complete 81 credit hours and maintain a grade point average of 3.0. All coursework applied to the Master of Arts in Counseling program must be completed within a seven-year

period. The program prepares students for licensure in the state of Massachusetts or elsewhere through the CACREP-accredited program. Students are allowed to complete some or all of the general core requirements digitally and may complete up to five required counseling courses digitally.

Annual and Summative Student Review

The MACO Program is charged with the task of preparing students to become professional counselors in a variety of settings and to assume leadership in the mental health field and in the church. In order to fulfill these responsibilities, the MACO program has the following Policy and Procedures for student retention, remediation, and dismissal from the Program. Faculty members and the program administrator review MACO students at least annually and before graduation based on (1) academic integrity and performance, (2) ethical practice and clinical skill development needed for delivery of competent clinical services, and (3) professional dispositions, which are defined as students' commitments, characteristics, values, beliefs, and interpersonal behaviors that influence their professional growth and interactions with clients and others. The annual review serves two main purposes:

1. To provide students with information related to their progress that will enable them to take advantage of their strengths and to remediate weakness in academic and professional development
2. To provide counseling program faculty with information about the progress of students that will facilitate decisions being made that are in the best interest of students, the profession they are preparing to enter, and the public.

Degree Requirements:

General Core Requirements (7 courses/21 credits)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ CH500 Survey of Church History
- ☐ Ethics Course (Any ET or SE course)
- ☐ NT/OT517 Interpreting the Bible
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II

Counseling Concentration Requirements (15 courses/45 credits)

- ☐ CO500 Introduction to Counseling
- ☐ CO507 Clinical Counseling Skills
- ☐ CO/SF610 Lifespan Development: Implications for Counseling
- ☐ CO699 Research Methods & Design
- ☐ CO710 Psychopathology
- ☐ CO711 Group Process
- ☐ CO/WM712 Multicultural Diversity in Counseling
- ☐ CO735 Assessment in Counseling
- ☐ CO740 Career Counseling and Lifestyle Development
- ☐ CO790 Professional Standards and Ethics
- ☐ CO801 Integrative Seminar
- ☐ *Choice of four from the following Counseling Electives:*
 - CO602 Human Sexuality
 - CO611 Theories of Personality

- CO614 Family Systems Theory
- CO616 Cognitive Therapy
- CO635 Counseling for Crisis & Trauma
- CO/MC/SF642 Ministering to Women in Pain
- CO/PC671, Suicide Prevention for Professional Caregivers
- CO709 Counseling in Addictive Behaviors
- CO714 Family Counseling/Therapy
- CO716 Couples Counseling
- CO/PC717 Counseling in Abuse and Domestic Violence
- CO720 Counseling Children
- CO/PC/YM725 Counseling the Adolescent
- CO/EM/PC741 Counseling the Aged: Intro to Gerontology

Practicum/Internship & Professional Seminars (6 courses/15 credits)

- ☐ CO863 Clinical Practicum
- ☐ CO871 Professional Practicum Seminar
- ☐ CO865A Clinical Internship 1
- ☐ CO 873A Prof. Internship Sem. 1 (*1.5 credits*)
- ☐ CO865B Clinical Internship 2
- ☐ CO873B Prof. Internship Sem. 2 (*1.5 credits*)

Master of Arts in Counseling Program Goals:

1. Adopt the roles, functions and identity of a competent member of the counseling profession (Professional Counselor Orientation) or the marriage and family therapy profession (Professional Marriage and Family Therapy Orientation).
2. Practice ethical decision-making in matters related to client welfare and interagency collaboration and consultation (Ethical Practice).
3. Provide competent, culturally-relevant counseling and advocate to eliminate social injustices (Social and Cultural Diversity).
4. Implement developmentally relevant and strengths-based approaches in counseling (Human Growth and Development).
5. Equip clients for career decision-making and life planning across the lifespan (Career).
6. Provide evidence-based counseling, informed by theories and best-practice models (Counseling and Helping Relationships).
7. Provide evidence-based group counseling and group process, informed by theories and best-practice models (Group Counseling and Group Work).
8. Conduct assessment of clients' cognitive, affective, behavioral, and social functioning by means of reliable and valid measures and approaches (Assessment and Testing).
9. Reflect critically on research to evaluate counseling practices and programs (Research and Program Evaluation).
10. Integrate counseling theory and practice with the historical and theological dimensions of the Christian faith as consistent with the Gordon-Conwell Statement of Faith.

MASTER OF ARTS IN CHRISTIAN COUNSELING

The Master of Arts in Christian Counseling program is offered through the Charlotte, NC campus. The program prepares students for licensure in the state of North Carolina or elsewhere through the CACREP-accredited program. The Counseling program seeks to provide Christian training in biblical, theological, and psychological disciplines. Those who complete this training program in counseling may expect significant growth in their professional development in preparation for Christian and/or secular employment opportunities. A major feature of the program is its commitment to supervised clinical practicum and internship experiences. Students will experience a variety of clinical training sites as well as regular supervision in a clinical setting. Students will often have opportunities to participate in seminars, workshops, town hall meetings, group supervision, and other professional development.

Students must complete 67 credit hours, including 22 courses (66 credit hrs.) and CO501 Introduction to Counseling Research (1 credit hour), as well as complete one counseling retreat. Students must maintain a grade point average of 3.0 or higher in order to graduate. For all counseling (CO) courses, students must obtain a C- or higher; students will have to retake the course in which a grade below C- was obtained. Students will also be required to attend 12 Individual Didactic Counseling sessions, and successfully complete an Exit Evaluation and the Counselor Preparation Comprehensive Exam (CPCE). The program consists of three courses in Biblical Studies, two courses in Christian Thought, 12 foundational courses in the field of counseling, two counseling electives, and three semesters of practicum/internship. The number of fully online courses allowed for the MACC is 50% (11 courses).

Degree Requirements

General Core Requirements (6 courses/16 credits)

- ☐ CO501 Introduction to Counseling Research (1 credit)
- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ NT/OT517 Interpreting the Bible
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II

Counseling Concentration Requirements (14 courses/42 credits)

- ☐ CO502 Introduction to Counseling & Systems Theory
- ☐ CO540 Helping Relationships
- ☐ CO/SF610 Lifespan Development: Implications for Counseling
- ☐ CO699 Research Methods & Design
- ☐ CO710 Psychopathology
- ☐ CO712 Multicultural Diversity in Counseling
- ☐ CO/PC718 Group Dynamics
- ☐ CO735 Assessment in Counseling
- ☐ CO/PC750 Counseling for Crisis and Addictions
- ☐ CO770 Career Counseling

- ☐ CO790C Professional Standards and Ethics
- ☐ CO850 Advanced Christian Counseling Models and Practice
- ☐ Counseling Elective

- ☐ Counseling Elective
- ☐ CO650 Exit Evaluation (zero credits)

Practicum/Internship & Professional Seminars (3 courses/9 credits)

- ☐ CO867 Clinical Counseling Practicum
- ☐ CO868 Clinical Counseling Practicum
- ☐ CO869 Clinical Counseling Practicum

MASTER OF ARTS IN THEOLOGICAL STUDIES

The Master of Arts in Theological Studies (MATS) is intended for those seeking strong academic preparation for ministry. Prospective students should be committed Christians called to ministry who see their academics as a central part of their ministries. The program's base curriculum includes eight-to-ten core courses, a six-to-eight-course concentration in an area that may be academic, ministry-related, or a combination, and other requirements such as language study that relate to the area of concentration. Students may pursue an open 6 course concentration in consultation with their advisor or they may follow a prescribed concentration: Biblical Languages, Old Testament, New Testament, Church History, Theology, Intercultural Studies, Spiritual Formation.

Depending on concentration, the MATS can be a stepping stone to a Th.M., or with additional ministry coursework, to a D.Min. Students participating in the MATS degree must complete 60 credit hours and maintain a grade point average of 3.0 or higher.

Degree Requirements – Standard MATS track:

General Core (10 courses/30 credits)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ NT/OT517 Interpreting the Bible (or NT 502 or OT 511)
- ☐ CH500 Survey of Church History
- ☐ Ethics course (any ET course)
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II
- ☐ World Missions or Evangelism Course (Any WM or EV course)
- ☐ MC/SF501 Spiritual for Ministry or CH/SF591 Dynamics of Spiritual Life
- ☐ CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching

Concentration Courses (6 courses/18 credits)

- ☐ 6 concentration courses (no more than two should be taken at the 500 level)

Language Courses (2 courses/6 credits)

- ☐ Language I (first semester)
- ☐ Language II (second semester)

General Electives (2 courses/6 credits)

☐ 2 elective courses

<u>MATS – BIBLICAL LANGUAGES TRACK</u>	
GENERAL CORE REQUIREMENTS (7 courses)	
OT500 Exploring the Old Testament*	
NT501 Exploring the New Testament*	
CH500 Survey of Church History	
Ethics course (any ET course) or OT595 OT Ethics	
TH501 Theology Survey I	
TH502 Theology Survey II	
SF course (MC/SF501 or CH/SF591) or CT520 Understanding Culture	
LANGUAGE REQUIREMENTS (4 courses)	
OL501 Hebrew I*	
OL502 Hebrew II*	
GL501 Greek I*	
GL502 Greek II*	
CONCENTRATION REQUIREMENTS (9 courses)	
OT511 Interpreting the Old Testament	
OL910 Intermediate Hebrew or OL915 Advanced Hebrew	
OT600 level Hebrew exegesis course	
OT700 level Hebrew exegesis course	
NT502 Interpreting the New Testament	
GL601/901 Intermediate Greek	
NT Narrative Greek exegesis course	
NT Epistle Greek exegesis course	
Advanced Language or Advanced GL or OL (700 level or higher)	
SUMMATIVE EVALUATION (no credit)	

<u>MATS – NEW TESTAMENT TRACK</u>	
GENERAL CORE REQUIREMENTS (9 courses)	
OT500 Exploring the Old Testament*	
NT501 Exploring the New Testament*	
CH500 Survey of Church History	
Ethics course (any ET course) or OT595 OT Ethics	
TH501 Theology Survey I	
TH502 Theology Survey II	
Any World Missions (WM) or Evangelism (EV) or NT918 NT Missions	
CT520 Understanding Culture	
Spiritual Formation course (MC/SF501 or CH/SF591)	
CONCENTRATION REQUIREMENTS (9 courses)	
GL501 Greek I*	
GL502 Greek II*	
GL601/901 Intermediate Greek or advanced GL course	
NT502 Interpreting the New Testament	
NT Narrative Greek exegesis course	
NT Epistle Greek exegesis course	
NT elective (600 level or higher)	

NT elective in History/Archaeology or Cultural Backgrounds **
OT Elective (OT511 or other)
BIBLICAL STUDIES ELECTIVES (2 courses)
Any GL, NT, OL, or OT course
Any GL, NT, OL, or OT course
SUMMATIVE EVALUATION (no credit)

<u>MATS – OLD TESTAMENT TRACK</u>
GENERAL CORE REQUIREMENTS (9 courses)
OT500 Exploring the Old Testament*
NT501 Exploring the New Testament*
CH500 Survey of Church History
Ethics course (any ET course) <u>or</u> OT595 OT Ethics
TH501 Theology Survey I
TH502 Theology Survey II
Any World Missions (WM) or Evangelism (EV) <u>or</u> NT918 NT Missions
CT520 Understanding Culture
Spiritual Formation course (MC/SF501 or CH/SF591)
CONCENTRATION REQUIREMENTS (9 courses)
OL501 Hebrew I *
OL502 Hebrew II *
OL course (900 level or higher)
OT511 Interpreting the Old Testament
OT600 level Hebrew exegesis course
OT700 level Hebrew exegesis course
OT elective (600 level or higher)
OT elective in History/Archaeology or Cultural Backgrounds**
NT elective (NT502 or other)
BIBLICAL STUDIES ELECTIVES (2 courses)
Any GL, NT, OL, or OT course
Any GL, NT, OL, or OT course
SUMMATIVE EVALUATION (no credit)

** The faculty strongly recommend that students consider a global education course to meet this requirement whenever possible. Gordon-Conwell offers global education courses to Israel/Jordan and Turkey/Greece in alternating year. Other study abroad options include courses taken through Jerusalem University College.

<u>MATS – CHURCH HISTORY TRACK</u>
GENERAL CORE REQUIREMENTS (9 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible (or NT502 or OT511)
Ethics course (any ET course)
TH501 Theology Survey I

TH502 Theology Survey II
Any World Missions (WM) or Evangelism (EV)
CT520 Understanding Culture
MC/SF501 Spiritual Formation or CH/SF591 Dynamics of Spiritual Life
<i>LANGUAGE REQUIREMENTS (2 courses)</i>
Language I (first semester)
Language II (second semester)
CONCENTRATION REQUIREMENTS (8 courses)
CH501 The Church to the Reformation
CH502 The Church Since the Reformation
CH812 Historiography
CH elective (600 level or higher)
CH elective (600 level or higher)
CH elective (600 level or higher)
CH elective (600 level or higher)
CH860 Research in Church History or CH elective
ELECTIVE (1 course)
Elective course
SUMMATIVE EVALUATION (no credit)

<u>MATS – THEOLOGY TRACK</u>	
GENERAL CORE REQUIREMENTS (9 courses)	
OT500 Exploring the Old Testament	
NT501 Exploring the New Testament	
NT/OT517 Interpreting the Bible or NT502 or OT511	
Ethics course (any ET course)	
CH501 The Church to the Reformation	
CH502 The Church Since the Reformation	
Any World Missions (WM) or Evangelism (EV)	
CT520 Understanding Culture	
MC/SF501 Spiritual Formation or CH/SF591 Dynamics of Spiritual Life	
<i>LANGUAGE REQUIREMENTS (2 courses)</i>	
Language I (first semester)	
Language II (second semester)	
CONCENTRATION REQUIREMENTS (8 courses)	
TH501 Theology Survey I	
TH502 Theology Survey II	
Any Ethics (ET or SE) or Apologetics (AP) course	
TH elective (600 level or higher)	
TH elective (600 level or higher)	
TH elective (600 level or higher)	
TH elective (600 level or higher)	
TH860 Research in Theology or TH elective	
ELECTIVE (1 course)	
Elective course	
SUMMATIVE EVALUATION (no credit)	

<u>MATS – INTERCULTURAL STUDIES TRACK</u>
GENERAL CORE REQUIREMENTS (9 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible or NT502 or OT511
Ethics course (any ET course)
CH501 The Church to the Reformation
CH502 The Church Since the Reformation
TH501 Theology Survey I
TH502 Theology Survey II
MC/SF501 Spiritual Formation or CH/SF591 Dynamics of Spiritual Life
LANGUAGE REQUIREMENTS (2 courses)
Language I (first semester)
Language II (second semester)
CONCENTRATION REQUIREMENTS (8 courses)
WM601 The World Mission of the Church
Evangelism (EV) course 600 level or higher
CT520 Understanding Culture
WM or IS elective (600 level or higher)
WM or IS elective (600 level or higher)
WM or IS elective (600 level or higher)
WM or IS elective (600 level or higher)
WM860 Research in World Missions or EV, IS, or WM elective
ELECTIVE (1 course)
Elective course
SUMMATIVE EVALUATION (no credit)

<u>MATS – SPIRITUAL FORMATION TRACK</u>
GENERAL CORE REQUIREMENTS (11 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible or NT502 or OT511
Any Biblical Studies course (GL, NT, OL, OT)
Ethics course (any ET course)
CH501 The Church to the Reformation
CH502 The Church Since the Reformation
TH501 Theology Survey I
TH502 Theology Survey II
CT520 Understanding Culture
World Missions (WM) or Evangelism (EV) course
CONCENTRATION REQUIREMENTS (6 courses)
MC/SF501 Spiritual Formation for Ministry
CH/SF591 Dynamics of Spiritual Life
CH/SF elective

CO/SF elective
Any SF elective
Any SF elective
ELECTIVE (3 courses)
Elective course
Elective course
Elective course
SUMMATIVE EVALUATION (no credit)

MATS students will complete a summative evaluation in one of the following ways, dependent on Divisional preference:

- An oral interview before one or two members of the respective division. This interview is based on the content of the courses the student has taken in the major field of study, either at Gordon-Conwell or at other schools, if the student has transferred to Gordon-Conwell and is intended to be integrative in nature.
- An integrative paper which deals with questions concerning integration of curriculum, intellectual development, worldview, spirituality, vocational calling, and a plan for lifelong learning.
- Students writing a one or two part thesis as part of their concentration are not required to complete a summative evaluation.

MA in Theological Studies Program Goals:

- Graduates will be spiritually grounded. They will understand who they are as children of God and will be faithful in developing their relationships with Christ and with his people.
- Graduates will be biblically grounded. They will acknowledge the authority of God's inerrant Bible and its centrality in governing Christian life and practice. They will understand the main themes and emphases of the Old and New Testaments and have a grasp of the overall message of the Bible and its implications for all aspects of life.
- Graduates will be exegetically skilled. They will grasp the basics of interpretive methodology and will have practice in using tools and techniques to handle the Bible well. Graduates in some concentrations will have significant exposure to the biblical languages and their use in exegesis.
- Graduates will be historically and theologically adept. They will appreciate the historical and doctrinal heritage both of the Christian church as a whole and of the specific group or groups of which they are a part. Graduates in some concentrations will have significant exposure to historical and theological studies.
- Graduates will be culturally and globally aware. They will recognize the importance of understanding the culture in which one ministers and will possess experience in interpreting their particular ministry context in light of Scripture. They will be aware of what the Lord is doing to establish his kingdom throughout the world and will see their own ministries in direct connection to the worldwide mission of his church. Graduates in some concentrations will have detailed exposure to cultural and global studies.
- Graduates will be equipped with ministry skills. They will understand the nature of teaching and academic work *as a ministry* to the church and the world.

MASTER OF ARTS IN CHRISTIAN MINISTRIES

The Master of Arts in Christian Ministries (MACM) is intended for those preparing for a variety of Christian ministries. Prospective students should be committed Christians called to ministry, and perhaps already

engaging in ministry. The program's base curriculum includes nine core courses, six courses concentration in an area of ministry, and one elective. Students may consult with their adviser to build their own concentration from among the seminary's offerings practical theology offerings or may take one of four prescribed concentrations in Christian Leadership, Communication Skills, Spiritual Formation, or Urban Ministry.

Students participating in the MACM degree must complete 48 credit hours and maintain a grade point average of 2.0 or higher.

Degree Requirements – Standard MACM track:

General Core (9 courses/27 credits)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ NT/OT517 Interpreting the Bible
- ☐ CH500 Survey of Church History
- ☐ Ethics course (any ET course)
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II
- ☐ MC/SF501 Spiritual for Ministry or CH/SF591 Dynamics of Spiritual Life
- ☐ CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching

Concentration Courses (6 courses/18 credits)

- ☐ 6 concentration courses

General Electives (1 course/3 credits)

- ☐ 1 elective course

<u>MACM – CHRISTIAN LEADERSHIP TRACK</u>
GENERAL CORE REQUIREMENTS (9 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible
CH500 Survey of Church History
Ethics course (any ET course)
TH501 Theology Survey I
TH502 Theology Survey II
MC/SF501 Spiritual Formation or CH/SF591 Dynamics of Spiritual Life
CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching
CONCENTRATION REQUIREMENTS (6 courses)
CL503 Foundations for Leadership
CL630 The Person of the Christian Leader
CL709 Leading Change in Church Organizations
CL Elective
CL Elective
CL720 Christian Leadership Project Course
ELECTIVE (1 course)

Elective course

<u>MACM – COMMUNICATION SKILLS TRACK</u>
GENERAL CORE REQUIREMENTS (9 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible
CH500 Survey of Church History
Ethics course (any ET course)
TH501 Theology Survey I
TH502 Theology Survey II
MC/SF501 Spiritual Formation or CH/SF591 Dynamics of Spiritual Life
CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching
CONCENTRATION REQUIREMENTS (6 courses)
Counseling elective (CO course)
EM502 Educational Ministry of the Church
MC520 Communication for Ministry and Career
CL640 Managing Conflict OR MC634 Conflict Management in Life & the Church
CL650 Christian Leader as Communicator OR PR722 Preaching, Persuasion, and Leadership
Preaching Course (PR701, PR517, or PR722)
ELECTIVE (1 course)
Elective course

<u>MACM – SPIRITUAL FORMATION TRACK</u>
GENERAL CORE REQUIREMENTS (8 courses)
OT500 Exploring the Old Testament
NT501 Exploring the New Testament
NT/OT517 Interpreting the Bible
CH500 Survey of Church History
Ethics course (any ET course)
TH501 Theology Survey I
TH502 Theology Survey II
CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching
CONCENTRATION REQUIREMENTS (6 courses)
MC/SF501 Spiritual Formation for Ministry
CH/SF591 Dynamics of Spiritual Life
CH/SF elective course
CO/SF elective course
Any Spiritual Formation elective
Any Spiritual Formation elective
ELECTIVE (2 courses)
Elective course
Elective course

<u>MACM – URBAN MINISTRY TRACK</u>	
GENERAL CORE REQUIREMENTS (9 courses)	
CT500	Introduction to Theological Studies
OT500	Exploring the Old Testament
NT501	Exploring the New Testament
NT/OT517	Interpreting the Bible
CH500	Survey of Church History
SE571	Christian Ethics & Social Issues
TH501	Theology Survey I
TH502	Theology Survey II
WM627	The Gospel, the World, & the City OR WM661 Missions in the Local Church
CONCENTRATION REQUIREMENTS (6 courses)	
CL654	Leadership in Urban Ministry OR CL/MC801 Leadership, Management, and Strategy for Urban Ministry
MC/SE602	Church & Community: Intro. to Public Ministry of the Church
MC621	Living Systems in the Urban Context
MC670	Empowering Marginalized Groups & Urban Poor OR MC683 Compassionate & Holistic Ministry
SE632	Christianity & the Problem of Racism OR AP/MC687 Bible & Race
MC/PC608	Pastoral Care in the Urban Church
MENTORED MINISTRY (1 course)	
MM649	Field-based Mentored Ministry

MA in Christian Ministries Program Goals:

- Graduates will be spiritually grounded. They will understand who they are as children of God and will be faithful in developing their relationships with Christ and with his people.
- Graduates will be biblically grounded. They will acknowledge the authority of God's inerrant Bible and its centrality in governing Christian life and practice. They will understand the main themes and emphases of the Old and New Testaments and have a grasp of the overall message of the Bible and its implications for all aspects of life.
- Graduates will have a basic competence as biblical interpreters. They will grasp the basics of interpretive methodology and will have practice in using tools and techniques to handle the Bible well.
- Graduates will be historically and theologically adept. They will appreciate the historical and doctrinal heritage both of the Christian church as a whole and of the specific group or groups of which they are a part.
- Graduates will be culturally and globally aware. They will recognize the importance of understanding the culture in which one ministers and will possess experience in interpreting their particular ministry context in light of Scripture. They will be aware of what the Lord is doing to establish his kingdom throughout the world and will see their own ministries in direct connection to the worldwide mission of his church.
- Graduates will be equipped with ministry skills. They will gain experience and skills in the particular ministry to which they are called.

MASTER OF ARTS IN GLOBAL LEADERSHIP

The Master of Arts in Global Leadership (MAGL) is intended for Christian leaders, especially those who are involved in global and multi-national ministries. Prospective students should be committed Christians called to ministry, and perhaps already engaging in ministry. The program's base curriculum includes six core courses and six concentration courses. Students participating in the MAGL degree must complete 36 credit hours and maintain a grade point average of 2.0 or higher.

Degree Requirements

General Core (6 courses/18 credits)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ NT/OT517 Interpreting the Bible
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II
- ☐ MC/SF501 Spiritual for Ministry or CH/SF591 Dynamics of Spiritual Life

Concentration Courses (6 courses/18 credits)

- ☐ CT520 Understanding Culture or PR517 Cultural Exegesis for Preaching
- ☐ CL/NT/OT574 Biblical Theology of Leadership
- ☐ CL510 Global Leadership
- ☐ Christian Ethics in Global Perspective
- ☐ Leadership elective course (any CL)
- ☐ Leadership elective course (any CL)

MA in Global Leadership Program Goals:

- Graduates will be spiritually grounded. They will understand who they are as children of God and will be faithful in developing their relationships with Christ and with his people.
- Graduates will be biblically grounded. They will acknowledge the authority of God's inerrant Bible and its centrality in governing Christian life and practice. They will understand the main themes and emphases of the Old and New Testaments and have a grasp of the overall message of the Bible and its implications for all aspects of life.
- Graduates will have a basic competence as biblical interpreters. They will grasp the basics of interpretive methodology and will have practice in using tools and techniques to handle the Bible well.
- Graduates will be historically and theologically adept. They will appreciate the historical and doctrinal heritage both of the Christian church as a whole and of the specific group or groups of which they are a part.
- Graduates will be culturally and globally aware. They will recognize the importance of understanding the culture in which one ministers and will possess experience in interpreting their particular ministry context in light of Scripture. They will be aware of what the Lord is doing to establish his kingdom throughout the world and will see their own ministries in direct connection to the worldwide mission of his church.
- Graduates will be equipped with ministry skills. They will gain experience and expertise to be leaders in global and majority-world ministry contexts

MASTER OF THEOLOGY

This program is intended for those seeking in-depth academic study of a given discipline. Prospective students should possess either an M.Div. or an MATS with a GPA of 3.0 in the discipline they wish to pursue. The Th.M. degree can stand on its own as preparation for advanced teaching ministries, or it can serve as a stepping-stone to a Ph.D. and a teaching/research ministry in a college or seminary setting.

Students in the Th.M. program will concentrate in one of the following areas of study: Ancient Languages & Cultures, Old Testament, New Testament, Theology, Church History, Missiology, Bible Exposition and Preaching, Pastoral Theology, and Preaching. (*NOTE: students pursuing biblical studies concentrations must show competency in Greek and/or Hebrew language*). Students participating in the Th.M. degree must complete 24 credit hours and maintain a grade point average of 3.0 or higher.

Degree Requirements

General Requirements (8 courses/24 credits)

- ☐ One course in academic research/writing
- ☐ Concentration course
- ☐ Concentration course
- ☐ Concentration course
- ☐ Concentration course
- ☐ Concentration course
- ☐ Elective course outside the student's concentration
- ☐ Thesis course or Elective course designated as writing course

<u>THM – ANCIENT LANGUAGES & CULTURES TRACK</u>
OT975 Methods and Developments in OT Study OR NT970 Advanced New Testament Research Methods
Th.M. Language or Cultural/Historical Backgrounds Course
Th.M. Language or Cultural/Historical Backgrounds Course
Th.M. Language or Cultural/Historical Backgrounds Course
Th.M. Language or Cultural/Historical Backgrounds Course
Th.M. Language or Cultural/Historical Backgrounds Course
Th.M.-Level elective in GL/NT or OL/OT**
Th.M. Thesis course**
<p>*Up to two of the above courses may be fulfilled through BTI courses.</p> <p>**Students concentrating in OL/OT courses should take their elective in either GL/NT. Students concentrating in GL/NT should take their elective in OL/OT</p> <p>*** Students may petition to complete a 6-credit thesis which counts for two courses rather than one. Students may also request to take a standard course and designate it as a Th.M. Writing Course in lieu of a thesis</p>

<u>THM – OLD TESTAMENT TRACK</u>
OT975 Methods and Developments in OT Study

Th.M.-Level Old Testament Course:
Th.M.-Level Old Testament Course:
Th.M.-Level Old Testament Course:
Th.M.-Level Old Testament Course:
Th.M.-Level Old Testament Course:
Th.M.-Level elective in GL, NT, or OL
Th.M. Thesis course**
<p>*Up to one of the concentration courses may be fulfilled by a 900 level OL language and up to two can be fulfilled through BTI or CTC courses.</p> <p>** Students may petition to complete a 6-credit thesis which counts for two courses rather than one. Students may also request to take a standard course and designate it as a Th.M. Writing Course in lieu of a thesis.</p>

<u>THM – NEW TESTAMENT TRACK</u>	
NT970	Advanced New Testament Research Methods OR NT993 Old Testament in the New
Th.M.-Level New Testament Course:	
Th.M.-Level New Testament Course:	
Th.M.-Level New Testament Course:	
Th.M.-Level New Testament Course:	
Th.M.-Level New Testament Course:	
Th.M.-Level New Testament Course:	
Th.M.-Level elective in GL, OL, or OT	
Th.M. Thesis course**	
<p>*Up to one of the concentration courses may be fulfilled by a 900 level GL language and up to two can be fulfilled through BTI or CTC courses.</p> <p>** Students may petition to complete a 6-credit thesis which counts for two courses rather than one. Students may also request to take a standard course and designate it as a Th.M. Writing Course in lieu of a thesis.</p>	

<u>THM – CHURCH HISTORY TRACK</u>	
CH/TH/WM901	Th.M. Research Seminar in Christian Thought
Church History Course	
Church History Course	
Church History Course	
Church History Course	
Church History Course	
Elective course	
Th.M. Thesis course*	
<p>* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.</p>	

<u>THM – THEOLOGY TRACK</u>
CH/TH/WM901 Th.M. Research Seminar in Christian Thought
Theology Course
Theology Course
Theology Course
Theology Course
Theology Course
Elective course
Th.M. Thesis course*
* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.

<u>THM – MISSIOLOGY TRACK</u>
CH/TH/WM901 Th.M. Research Seminar in Christian Thought
World Missions or Intercultural Studies Course
World Missions or Intercultural Studies Course
World Missions or Intercultural Studies Course
World Missions or Intercultural Studies Course
World Missions or Intercultural Studies Course
Elective course
Th.M. Thesis course*
* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.

<u>THM – BIBLE EXPOSITION & PREACHING TRACK</u>
NT/PR655 or OT/PR755 Text to Sermon course
New Testament Exegesis course (900 level)
Old Testament Exegesis course (900 level)
Preaching elective (900 level)
Preaching elective (900 level)
Exegesis or Preaching elective (900 level)
NT, OT, or PR Elective course
Th.M. Thesis course*
* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.

<u>THM – PASTORAL THEOLOGY TRACK</u>
MC901 Introduction to Pastoral Theology in Theory
MC902 Introduction to Pastoral Theology in Application
Preaching (PR) course (700 level or higher)
Christian Leadership course (CL)
EM502 Educational Ministry of the Church OR Counseling (CO or PC) course
Practical Theology elective course
Elective course
Th.M. Thesis course*
* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.

<u>THM – PREACHING TRACK</u>
MC901 Introduction to Pastoral Theology in Theory
NT/PR655 or OT/PR755 Text to Sermon course
PR912 Sams Visiting Professor Preaching course
Preaching elective
Preaching elective
Preaching elective
Elective course
Th.M. Thesis course*
* Students may complete this requirement by completing a 3-credit thesis course or a Th.M. Writing course. A Th.M. Writing Course is a standard class which the student designates as their writing course and within which the student completes additional research and writing.

Master of Theology Program Goals:

- To gain greater competence in an academic discipline by employing the most valuable research methods and resources for that area of concentration.
- To sharpen skills in interpretation and understanding of God's inerrant Word, as it applies to the area of concentration.
- To carry out the specialized studies within the highest tradition of Christian scholarship with rigor and excellence.
- To engage with contemporary issues in the area of concentration from the framework of a biblical worldview.
- To formulate productive questions for further investigation in an academic discipline, so as to prepare for Ph.D. studies.

CERTIFICATE PROGRAMS

All Graduate Certificates through Gordon-Conwell are six courses (18 credit hours). Each Graduate Certificate is focused and modular, providing non-degree seeking students a simplified path to specific areas of study. Certificate courses can also be applied toward a master's degree. Students must maintain a grade point average of 2.0 or higher.

CERTIFICATE IN CHRISTIAN STUDIES (Hamilton, Charlotte, Jacksonville, online)

- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ NT/OT517 Interpreting the Bible
- ☐ TH501 Theology Survey I
- ☐ TH502 Theology Survey II
- ☐ MC/SF501 Spiritual for Ministry or CH/SF591 Dynamics of Spiritual Life

CERTIFICATE IN CHURCH PLANTING (Charlotte campus)

- ☐ CL503 Foundations for Leadership
- ☐ EV/WM665 Church Planting in a Post-Christian Context
- ☐ EM/MC616 Ministry among Emerging Generations
- ☐ PR539 Preaching to Emerging Generations
- ☐ CL660 Church and Non-Profit Management
- ☐ MC701 Pastoral Ministry or MC 850 Readiness for Ministry

CERTIFICATE IN GLOBAL LEADERSHIP (Hamilton, online)

- ☐ CT500 Understanding Culture
- ☐ CL510 Introduction to Global Leadership
- ☐ CL/NT/OT574 Biblical Theology of Leadership
- ☐ MC/SF501 Spiritual for Ministry
- ☐ Christian Leadership elective (CL)
- ☐ Christian Leadership elective (CL)

CERTIFICATE IN LAY COUNSELING (Charlotte, online)

- ☐ MC/PC513 Healthy Relationships for Ministry
- ☐ PC511 Intro. to Pastoral Counseling
- ☐ CO614 Family Systems Theory
- ☐ CO712 Multicultural Diversity in Counseling
- ☐ Two Counseling electives (CO 540, 610, 671, 718, 725, or 750)

CERTIFICATE IN LUTHERAN STUDIES (Charlotte, online)

- ☐ Ethics elective
- ☐ PR550 Preaching the English Bible

- ☐ CT631 Lutheran Confessions
- ☐ CH695 Lutheranism in North America
- ☐ CH645 Martin Luther and the Reformation
- ☐ MC750 Christian Worship

CERTIFICATE IN SPIRITUAL FORMATION (Hamilton, online)

- ☐ MC/SF501 Spiritual for Ministry
- ☐ CH/SF591 Dynamics of Spiritual Life
- ☐ CH/SF course
- ☐ Counseling elective (any CO or PC course)
- ☐ Two Spiritual Formation electives

CERTIFICATE IN URBAN MINISTRY (Boston, online)

- ☐ CT500 Introduction to Theological Studies
- ☐ OT500 Exploring the Old Testament
- ☐ NT501 Exploring the New Testament
- ☐ MC670 Working with the Marginalized Poor
- ☐ MC/SE602 Church & Community
- ☐ World Missions course (WM627 or WM661)

CERTIFICATE IN WORKPLACE THEOLOGY & ETHICAL LEADERSHIP (Hamilton, online)

- ☐ ET642 Workplace Ethics
- ☐ ET/TH648 Workplace Theology
- ☐ SE630 Redeeming Capitalism
- ☐ CL503 Foundations for Leadership
- ☐ AP/MC612 Practical Apologetics
- ☐ ET860 Research in Ethics course

DOCTOR OF MINISTRY

The Doctor of Ministry (D.Min.) is the highest professional degree for men and women already successfully engaged in ministry. This program enables leaders in Christian ministry to increase their effectiveness in the church, parachurch organization or mission in which they minister. Graduates of this program will have improved their skills and understandings in a specialized area of ministry to such an extent that they can impact their congregation or community more powerfully for God.

Students participating in the Doctor of Ministry degree must complete 9 courses (46 credits), maintain a grade point average of 3.0 or higher and be present for graduation exercises. The program must be completed within a ten year period. The program is cohort-based, specialized, and designed to be taken in an uninterrupted

sequence over three years. It generally includes two continuous weeks of intensive course residency each year and one major on-site project between the first and second residency and the between the second and third residency.

About six months before each residency, extensive reading and preparation are assigned by the track mentor(s). Participants should plan to devote twelve hours per week in preparation for the residency.

General Requirements:

Year One – Admission

- Reading and preparation for first residency (refer to syllabus)

Year One – First Residency

- Coursework with Mentors

- Completion of Learning Covenant (Form A)

- Preparation of first Project Proposal (Form B)

Year One – Up to Second Residency

- Finish reading and written work from first residency

- Write first Project Report (Forms C and D)

- Prepare Learning Covenant in final form

- Complete reading and preparation for second residency (refer to syllabus)

Year Two – Second Residency

- Coursework with Mentors

- Qualifying Exam (Form E)

- Preparation of second Project Proposal (Form F)

Year Two – Up to Third Residency

- Finish reading and written work from second residency

- Write second Project Report (Forms G and H)

- Begin work on Thesis-Project Proposal

- Complete reading and preparation for third residency (refer to syllabus)

Year Three – Third Residency

- Coursework with Mentors

- Final form of Thesis-Project Proposal (Form I)

Year Three – Up to Graduation

- Finish reading and written work from third residency

- Write Thesis-Project (submit chapter by chapter)

- Defend Thesis-Project (Form J) and submit final Thesis-Project

Doctor of Ministry Goals

1. To resource students through a biblically-grounded educational program taught by faculty who are committed to God's Word and the application of principles of Scripture to the issues of contemporary culture
2. To form in students a sound foundation of theological and biblical inquiry in their professional doctoral program's specialized track that they are able to integrate into the life of Christian ministry
3. To provide students with the skill set and understandings in a specialized area of ministry to such an extent that they can impact their congregation or community more powerfully for God
4. To create through the cohort model of the program a dimension of Christian community and spiritual nurturing so that students form strong friendships with one another and enter long-term mentoring relationships with the scholars who guide the learning experience
5. To develop in students a deeper understanding of Christ's lordship in all areas of life for the common good of the contemporary world

6. To cultivate within students through critical reflection and careful research through the residencies and projects an enriched Christian witness in the places of society they are called to serve
7. To instill in students a refreshed view of their ministry as it relates to the proclamation of the Gospel among all peoples

Credits	Degree Component	Hours (on Campus & Additional)
5	Residency I: Intro 1	30 Hrs (1 wk) + 170 Hrs
5	Residency I: Intro 2	+ 30 Hrs (1 wk) + 170 Hrs
—	Personal Learning Covenant	—
5	Project 1	— + 200 Hrs
5	Residency II: Intermediate 1	30 Hrs (1 wk) + 170 Hrs
5	Residency I: Intermediate 2	30 Hrs (1 wk) + 170 Hrs
—	Candidacy Oral Exam	—
5	Project 2	— + 200 Hrs
5	Residency III: Advanced 1	30 Hrs (1 wk) + 170 Hrs
5	Residency III: Advanced 2	30 Hrs (1 wk) + 170 Hrs
6	Thesis – Project	— + 240 Hrs
Total: 46	Hours Credit	