



2021-2022

Academic Catalog

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GORDON  CONWELL
THEOLOGICAL SEMINARY

Table of Contents

.....	1
ABOUT US	6
HISTORY.....	8
ACCREDITATION.....	10
VISION STATEMENT	10
MISSION & PURPOSE.....	10
STATEMENT OF FAITH.....	11
THEOLOGY OF DIVERSITY, INCLUSION & EQUITY	12
COMMUNITY LIFE STATEMENT.....	13
STATEMENTS OF COMPLIANCE.....	14
FACULTY	17
SENIOR FACULTY.....	18
BOARD OF TRUSTEES.....	18
ACADEMIC CALENDAR 2021-22.....	20
ADMISSIONS REQUIREMENTS.....	21
DEGREE PROGRAMS	23
MASTER OF DIVINITY	23
URBAN MINISTRY TRACK	25
MASTER OF ARTS IN COUNSELING.....	25
MASTER OF ARTS IN CHRISTIAN COUNSELING.....	28
MASTER OF ARTS IN THEOLOGICAL STUDIES	29
MASTER OF ARTS IN CHRISTIAN MINISTRIES.....	34
MASTER OF ARTS IN GLOBAL LEADERSHIP	38
MASTER OF THEOLOGY.....	39
CERTIFICATE PROGRAMS	43
DOCTOR OF MINISTRY.....	44
TUITION AND FEES.....	47
FINANCIAL AID	51
SCHOLARSHIPS	51
STUDENT LOANS	53
COURSE DESCRIPTIONS.....	54
Apologetics (Division of Christian Thought)	54

Church History (Division of Christian Thought).....	55
Christian Leadership (Division of Practical Theology).....	58
Counseling (Division of Practical Theology).....	59
Christian Thought (Division of Christian Thought).....	63
Educational Ministries (Division of Practical Theology).....	63
Christian Ethics (Division of Christian Thought).....	64
Evangelism (Division of Practical Theology)	65
Greek Language (Division of Biblical Studies)	66
Ministry of the Church (Division of Practical Theology)	67
Mentored Ministry (Division of Practical Theology).....	70
New Testament (Division of Biblical Studies)	71
Oriental Languages (Division of Biblical Studies)	74
Old Testament (Division of Biblical Studies).....	75
Pastoral Care/Psychology (Division of Practical Theology)	79
Preaching (Division of Practical Theology).....	80
Social Ethics (Division of Christian Thought)	83
Spiritual Formation (Division of Practical Theology).....	83
Theology (Division of Christian Thought)	84
World Missions (Division of Christian Thought).....	88
Youth Ministry (Division of Practical Theology).....	91
Doctor of Ministry Courses	92
BOSTON THEOLOGICAL INTERRELIGIOUS CONSORTIUM	99
CAROLINA THEOLOGICAL CONSORTIUM	99
ACADEMIC POLICIES.....	100
INFORMATION & POLICIES.....	100
ACADEMIC COMMUNICATIONS.....	100
ACCREDITATION.....	100
ADVANCED STANDING	101
ADVISORS	101
APPLICATION OF POLICIES, PROCEDURES, AND DEGREE PROGRAM REQUIREMENTS.....	101
ATTENDANCE POLICIES	101
AUDITING COURSES.....	101
BIBLE COMPETENCY EXAMS	102

BIBLICAL LANGUAGES.....	102
CONSORTIUM SCHOOLS	102
CAMPUS TRANSFERS.....	103
CANCELLATION OF CLASSES.....	103
CHEATING & PLAGIARISM.....	103
COURSES CHANGES: ADD, DROP, WITHDRAWAL.....	103
COURSE CREDITS.....	103
COURSE ELEVATIONS	103
COURSE DELIVERY MODES & FORMATS.....	103
COURSE REPEATS	104
CREDIT HOURS	104
DEGREE AUDITS	104
DIGITAL LIVE COURSES.....	104
DIRECTED STUDY COURSES	104
DISABILITY ACCOMMODATION POLICY.....	105
DISMISSAL.....	105
DUPLICATION OF COURSE REQUIREMENTS	105
EXAMINATIONS.....	105
EXTENSIONS FOR LATE COURSEWORK.....	105
FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT.....	106
GRADING SCALE.....	108
GRADUATION	109
HONORS	110
IMMUNIZATIONS	110
INCOMPLETES	110
LANGUAGE COMPETENCY EXAMS.....	110
LEAVE OF ABSENCE	111
LOAN DEFERMENTS & VERIFICATIONS	111
MENTORED MINISTRY	111
OUT-OF-SEQUENCE COURSES.....	111
OVERLOAD	111
OVERSEAS MISSIONS PRACTICUM.....	111
PASS/FAIL POLICY.....	111

PROBATION	112
PROJECT COURSES	112
READING AND RESEARCH COURSES	112
READING WEEKS.....	113
RECORD RETENTION	113
REGISTRATION	113
SATISFACTORY ACADEMIC PROGRESS	113
SECOND DEGREE.....	116
SPECIAL STUDENTS.....	116
STUDENT DISCIPLINE & TITLE IX PROCEDURES	116
STUDENT GRIEVANCE AGAINST A FACULTY MEMBER.....	123
STUDENT’S RIGHTS OF PRIVACY AND ACCESS TO RECORDS	124
STUDENT STATUS.....	124
STYLE GUIDELINES FOR PAPERS AND THESES.....	125
SUMMATIVE EVALUATION	125
THESIS COURSES.....	125
TIME LIMITS FOR DEGREES.....	126
TRANSCRIPTS	126
TRANSFER BETWEEN DEGREE PROGRAMS	126
TRANSFER CREDIT	126
TUBERCULOSIS SCREENING.....	127
VETERANS AFFAIRS EDUCATION BENEFIT	127
VIOLATIONS OF ACADEMIC INTEGRITY	128
VISITING STUDENTS.....	129
VOTER REGISTRATION.....	129
WAIVERS FOR COURSE REQUIREMENTS	129
WITHDRAWAL/LEAVE OF ABSENCE.....	129



ABOUT US

Greetings from Gordon-Conwell Theological Seminary!

Gordon-Conwell Theological Seminary combines a rich tradition with cutting-edge educational innovation. Rooted in the gospel and God's Word, the seminary seeks to develop Christian leaders who are thoughtful, globally aware, spiritually mature and ready for a broad array of ministries.

We are deeply privileged to have a history that includes people of vision in the founding and development of what is now Gordon-Conwell such as A. J. Gordon, Russell Conwell, Harold John Ockenga and Billy Graham. They provide a heritage and paradigm from which we are moving into the future. While being historically orthodox and evangelical, we seek to address the issues of our times with both relevance to the culture and faithfulness to Christ and God's truthful Word.

Gordon-Conwell is unique with its broad array of students from 85 denominations and 50 different countries. We offer multiple sites and delivery systems to meet the varied needs you might have as a prospective student. These include a classical model of residential education at the South Hamilton, MA campus; an urban context offering classes in downtown Boston, MA (CUME); and adult educational models in both our Charlotte, NC campus and our offerings in Jacksonville, FL. Along with these campuses we have fully online offerings to address student needs, despite location and vocational commitments. Cohort offerings, both at master's level and the Doctor of Ministry program, provide predictability and a closed learning community. Some cohorts are available in multiple languages.

If you come to Gordon-Conwell, what can you expect? You can anticipate being pushed to think in ways you never imagined, for the Church needs thinking Christians who can address our contexts from a Christian worldview perspective. You will be prodded to deepen your walk with Christ, while looking outward to the needs of the world. You will meet professors and fellow-students who may think differently than you do about those parts of our faith that are secondary to the core. And, they will expand your own theological and spiritual horizons. You will find professors who are world renowned while giving themselves personally to your needs and concerns. You will be encouraged to have a passion for a

world without Christ, while giving attention to the needs of the whole person and the whole of society. You will sometimes be nudged beyond your comfort zone to become prepared to serve Christ wherever he calls you.

God is doing exciting things at and through Gordon-Conwell Theological Seminary. We'd love to have you join this dynamic community. Whether you sense a leading to pastoral ministry, cross-cultural ministries, teaching ministries, counseling or a lay person serving Christ in the marketplace, I encourage you to consider Gordon-Conwell, a seminary helping the Church to think and live.



Blessings,
Scott W. Sunquist, Ph.D.
President & Professor of Missiology

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HISTORY

Gordon-Conwell Theological Seminary has a rich heritage. Its roots are found in two institutions which have long provided evangelical leadership for the Christian church in a variety of ministries. One institution was founded in 1884 by Russell Conwell, a Baptist minister in Philadelphia.

The school later developed into the well-known Temple University. Conwell School of Theology, now a part of Gordon-Conwell, functioned as a unit of Temple University between the years 1960-1969. Gordon Divinity School, on the other hand, grew out of the Boston Missionary Training School, which was established in 1889 by a group of ministers who had a deep concern for missions abroad and in New England urban centers. Upon the death of the Rev. A.J. Gordon, prominent Baptist minister and founding leader, the institution was given his name.

In 1969, Conwell School of Theology and Gordon Divinity School united. Dr. Harold John Ockenga, long-time pastor of Park Street Church in Boston, became the first president of this new institution. He continued to give leadership to the seminary until his retirement in 1979.

In July of 1981, Dr. Robert E. Cooley was appointed the second president of the seminary, became Chancellor of the seminary in 1997, and served as President Emeritus until his death in 2021. Elected Gordon-Conwell's third president in 1997, Dr. Walter C. Kaiser, Jr. retired on June 30, 2006, after nine years of dedicated service, and was followed briefly by Dr. James Emery White. Haddon W. Robinson was appointed interim president in May 2007, and was succeeded by Dr. Dennis P. Hollinger as President in August 2008. Dr. Hollinger retired on June 30, 2019 and was succeeded by Dr. Scott W. Sunquist

The purpose of the seminary is to equip persons for leadership in a variety of ministries in Christ's name. The times in which we live demand Christian workers who have an unshakable conviction regarding the authority and trustworthiness of Scripture, a sure grasp of the responsibilities of ministry, and a firm sense of calling to be God's servants in the world. Toward these ends, the seminary has structured its degree programs: the Master of Divinity, the Master of Arts in Theological Studies (with concentrations in various theological disciplines), the Master of Arts in Christian Ministries, the Master of Arts in Counseling or Christian Counseling, the Master of Arts in Global Leadership, the Master of Theology, and the Doctor of Ministry. The seminary offers this variety of training programs because contemporary ministry requires specialized studies and skills.

The Lord has prospered this institution with trustees who are firm in their witness and support, faculty members widely recognized for their academic acumen and pastoral emphasis, a skilled group of staff members known among us for their dedication and competence, and a student body whose calling and enthusiasm strongly benefit the school. The alumni now number more than 10,000 persons serving Christ around the world.

With the Apostle John we say, "This is the message we have heard from him and declare to you: God is light; in him there is no darkness at all. If we claim to have fellowship with him yet walk in the darkness, we lie and do not live by the truth. But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin." (I John 1:5-7).



ACCREDITATION

Gordon-Conwell operates under a charter of the Board of Higher Education of the Commonwealth of Massachusetts.

The Seminary is a member of The Association of Theological Schools in the United States and Canada. (The A.T.S. can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275-1103; (412) 788-6505). Website: www.ats.edu.



The New England Commission of Higher Education (NECHE) is a voluntary, non-governmental membership association that serves as an institutional accreditor and promotes educational excellence and quality assurance to its member institutions. Its members are degree granting post-secondary educational institutions offering higher education. Accreditation of an institution by the New England Commission of Higher Education indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process.



Gordon-Conwell is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a nationally recognized organization that accredits master's and doctoral degree programs in counseling and its specialty areas. Accreditation by CACREP indicates that a graduate counseling program meets or exceeds criteria for the preparation and training of professional counselors. The following counseling degree programs are approved: Master of Arts in Christian Counseling (Charlotte campus) and Master of Arts in Counseling (Hamilton campus)



VISION STATEMENT

To advance Christ's Kingdom in every sphere of life by equipping Church leaders to think theologically, engage globally and live biblically.

MISSION & PURPOSE

Gordon-Conwell Theological Seminary is an educational institution serving the Lord and His Church. Its mission is to prepare men and women for ministry at home and abroad. The seminary undertakes this task as a training partner with the Church so that what is learned on campus may be complemented by the spiritual nurture and the exercise of ministry available through the Church. Gordon-Conwell's mission arises out of God's redemptive work in this world effected in Jesus Christ, understood through the biblical Word and mediated by the Holy Spirit. As a theological seminary, it provides

learning, resources and training through which men and women may acquire knowledge, gain skills and develop attitudes needed in Christ's ministry. Its mission, accordingly, is to serve the Church in the following ways:

Article 1: To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world. Because the teaching of God's Word is indispensable to the well-being and vitality of God's people, the seminary has a fundamental responsibility to encourage in its students a love for Scripture. The seminary is to teach exegetical skills by which they will be able to apply Scripture effectively.

Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines. Theological education, which is properly done within and for the Church, ought to function with rigor and academic integrity. The seminary, therefore, must provide an environment within which teaching and learning can best occur and encourage high levels of scholarly competence and research in its faculty.

Article 3: To train and encourage students, in cooperation with the Church, to become skilled in ministry. The Church and the seminary share the goal of seeing knowledge, skills and attitudes integrated in the person who ministers. Both in traditional degree programs and in continuing education, a combination of careful training and supervised experience in ministry are educational practices essential to achieving that goal.

Article 4: To work with the churches towards the maturing of students so that their experiential knowledge of God in Christ is evidenced in their character, outlook, conduct, relationships and involvement in society. Academic learning divorced from a life of biblical spirituality neither honors God nor serves His people. Such spirituality is to be expressed cognitively, relationally and socially. It is to be translated into action, God's people embodying His compassion, declaring His justice and articulating His truth in society.

Article 5: To provide leadership and educational resources for shaping an effective evangelical presence in Church and society. Gordon-Conwell's academic and institutional resources are to be put into the service of the Christian community to provide careful research on and informed understanding of critical issues, as well as in exercising leadership in learned societies, in movements of renewal and reform and in a variety of off-campus ministries in order to develop a more informed understanding of what the lordship of Christ means in our contemporary world.

Article 6: To develop in students a vision for God's redemptive work throughout the world and to formulate the strategies that will lead to effective missions, evangelism and discipleship. The central mission of the Triune God is the creation of a fellowship of men and women who are mature in Christ and who will love and serve Him forever. This mission is realized evangelistically through the proclamation of the biblical gospel by those who embody the message they proclaim and who seek to make disciples from all peoples.

STATEMENT OF FAITH

- I. The sixty-six canonical books of the Bible as originally written were inspired of God, hence free from error. They constitute the only infallible guide in faith and practice.
- II. There is one God, the Creator and Preserver of all things, infinite in being and perfection. He exists eternally in three Persons; the Father, the Son and the Holy Spirit, who are of one substance and equal in power and glory.
- III. Man, created in the image of God, through disobedience fell from his sinless state at the suggestion of Satan. This fall plunged man into a state of sin and spiritual death, and brought upon the entire race the sentence of eternal death. From this condition man can be saved only by the grace of God, through faith, on the basis of the work of Christ, and by the agency of the Holy Spirit.
- IV. The eternally pre-existent Son became incarnate without human father, by being born of the virgin Mary. Thus in the Lord Jesus Christ divine and human natures were united in one Person, both natures being whole, perfect and distinct. To effect salvation, He lived a sinless life and died on the cross as the sinner's substitute, shedding His blood for the remission of sins. On the third day He rose from the dead in the body which had been laid in the

- tomb. He ascended to the right hand of the Father, where He performs the ministry of intercession. He shall come again, personally and visibly, to complete His saving work and to consummate the eternal plan of God.
- V. The Holy Spirit is the third Person of the Triune God. He applies to man the work of Christ. By justification and adoption man is given a right standing before God; by regeneration, sanctification and glorification man's nature is renewed.
 - VI. The believer, having turned to God in penitent faith in the Lord Jesus Christ, is accountable to God for living a life separated from sin and characterized by the fruit of the Spirit. It is his responsibility to contribute by word and deed to the universal spread of the Gospel.
 - VII. At the end of the age the bodies of the dead shall be raised. The righteous shall enter into full possession of eternal bliss in the presence of God, and the wicked shall be condemned to eternal death.

THEOLOGY OF DIVERSITY, INCLUSION & EQUITY

As a Christian learning community whose mission is to prepare men and women for ministry, we have a charge to work with churches towards the maturing of students so that their experiential knowledge of God in Christ is evidenced in their character, outlook, conduct, relationships and involvement in society. In this work, we are guided by the following theological understanding of diversity, inclusion and equity. The foundation for our understanding of diversity as an essential element in Divine unity is: creation, the Trinity, the Gospel (Luke 4:16–30), the Church's mission (Matthew 28:16–20) and eschatology (Revelation 7:9–10).

God's creation is tremendously diverse while also unified in bringing glory to the one, triune God. God's creation of humans is described as "very good," and that included the diversity already present (Genesis 1:31). This diversity in image-bearers reflects the Trinity's unity-in-diversity.

Adam and Eve's rebellion and the brokenness of the relationship between humans and God has marred all human relationships, including broken relationship between races and ethnicities. God condemns all injustice and oppression, but especially preying on the weak or marginalized (Isaiah 10:1–4). God's great love brought the incarnation, and its expression on earth culminated in the cross as Jesus died for our sins. Divine love flowed from divine justice toward healing human injustice preeminently through Christ's self-sacrifice. God's holiness, justice and resurrection power is our hope for reconciliation with God and the foundation for our life together as the people of God (Ephesians 2:14–18). God calls us toward a community of love, justice and righteousness. As members of the household of faith, we come together in our differences—we cannot be the family of God without those who are different from us (Romans 12:3–8). This inclusionary posture, characterized by love in our communities, our discipleship and our mission is evidence of life in the Spirit of God (1 Corinthians 12:12–27). Additionally, we must be a just community—one of equity and respect as we serve and honor one another as better than ourselves (Philippians 2:3).

Amid a world that is far from the Garden of Eden, we find easy evidence of evil in the form of corruption, discrimination, abuse, enmity, slander, hatred and more—both in systems and in individual practices. Therefore, we lament and repent from any way which we have participated in this evil, actively or passively, and pursue the manifestation of God's love, seeking forgiveness from each other and from the Lord. God intends for us to live in shalom, and we long for the vision of Revelation in which humanity flourishes together worshipping in the unmediated presence of God in His holy city:

"After this I saw a vast crowd, too great to count, from every nation and tribe and people and language, standing in front of the throne and before the Lamb. They were clothed in white robes and held palm branches in their hands. And they were shouting with a great roar, 'Salvation comes from our God who sits on the throne and from the Lamb!'" (Revelation 7:9–10, NLT)

While we wait, we are called to pray for and work toward a community that reflects the nature of the triune God: one of love, justice and righteousness.

COMMUNITY LIFE STATEMENT

Our community life at Gordon-Conwell is bounded and illumined by Scripture. We recognize the unique calling we have as an institution of theological education and seek to live faithfully to our mission of forming women and men to serve the global church. We seek to be a thoughtful, loving, and Christ-centered community of global discipleship, whether in-person or in-digital spaces. As such, the following are our commitments to each other for the sake of our love for Christ, and for our sanctification and witness as we seek to thrive and flourish in this place.

- I. We affirm that the Scriptures of the Old and New Testaments are the ultimate guide for our values, attitudes, and behaviors in all relationships. Our statement of faith provides our common commitment to Scripture: <https://www.gordonconwell.edu/about/what-we-believe/>.
- II. We will foster the development of spiritual maturity by deepening a personal relationship with Jesus and through participating in corporate worship and prayer and other communal activities.
- III. We will keep the unity of the Spirit through the bond of peace, and in gentleness, patience, and humility; we will accept one another in love.
- IV. We will encourage one another to mature in Christ-likeness by empathetically speaking the truth in love in all areas of our common life.
- V. We will value our families, attending to their emotional, spiritual, and physical health and well-being, as well as our own. We will affirm the full value of singleness alongside marriage, childless alongside children; and we will resist actions that threaten these values, such as unaddressed addictions, domestic abuse, and divorce.
- VI. We will respect and encourage each person's uniqueness in Christ, which includes our diversity of denomination, race, culture, personality, experience, gifts, and goals.
- VII. We will each become involved individually in a local church and ministering to spiritual and social needs within and beyond our own community. We will practice hospitality and regular rhythms of rest and worship.
- VIII. We hold to a biblical standard for human flourishing and thus will leave behind all behaviors and desires Scripture calls sin, such as gossip, falsehood, stealing, drunkenness, racism, violence, an unforgiving spirit, and sexual immorality of all types, such as, by example only, pornography, and any sexual activities outside of the covenant of marriage between one man and one woman, including premarital intercourse and adultery.
- IX. We will seek justice, rooted in an understanding that we, as men and women created in the Imago Dei, will treat each other with respect and love without regard to academic abilities, socio-economic status, race, ethnicity, nationality, age, disability status, or any other God-ordained distinction. Injustice and prejudice have no place at Gordon-Conwell Theological Seminary.
- X. We believe where conflict or sin occurs in the Gordon-Conwell community, a biblical process, such as stated in Matthew 18:15-20, should be followed to seek correction, forgiveness, restitution, and reconciliation. We will seek truth and peace in love.
- XI. We will seek to practice a humble attitude of mutual submission according to the mind of Christ, recognizing that at times our personal freedoms must be put aside for the sake of others' conscience and the good of the community. We will do so joyfully.
- XII. We will seek to encourage the exercise of such spiritual attributes as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Whether we are physically present or in digital spaces, we intend to love our neighbors well.

The Board of Trustees is the final arbiter with respect to determining what is in conformity with the Community Standards. Approved May 2021

STATEMENTS OF COMPLIANCE

Federal Laws and Regulations

General Statement

Gordon-Conwell Theological Seminary does not discriminate on the basis of race, gender, color, national or ethnic origin, age, handicap, or veteran status.

Specific Federal Laws and Regulations

1. **Civil Rights Act of 1964.** Gordon-Conwell Theological Seminary complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that “no person in the United States shall, on the ground of race, color, or national origin be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere **Civil Rights Act of 1964.** Gordon-Conwell Theological Seminary complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that “no person in the United States shall, on the ground of race, color, or national origin be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and spirit of the law with a policy of non-discrimination on the basis of race, color or national origin. This policy applies to our educational program and activities and extends to employment, to admissions and to recruitment of both students and employees. Inquiries concerning the Seminary’s obligations under this act may be addressed to the Registrar’s Office, Gordon-Conwell Theological Seminary, South Hamilton, MA 01982. Any student, employee or applicant for admission or employment who believes that Gordon-Conwell has failed to comply with this act may file a written complaint with the Office for Civil Rights, 8th Floor, 5 Post Office Square, Boston, MA 02109.
2. **Internal Revenue Service Procedure 75-50.** Gordon-Conwell Theological Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the Seminary. We do not discriminate on the basis of race, gender, national or ethnic origin, age, handicap, or veteran status in administration of our educational policies, admissions policies, scholarship and loan programs and other Seminary-administered programs. This policy meets the requirements of the Internal Revenue Service’s Revenue Procedure 75-50, dated March 1976.
3. **Title IX of the Higher Education Amendments of 1972.** Gordon-Conwell Theological Seminary complies with Title IX of the Higher Education Amendments of 1972, as amended, and with Part 86 of the Rules and Regulations of the Department of Education to effectuate Title IX. The Seminary is required to comply with Title IX and with part 86. Title IX provides that “no person in the United States shall, on the basis of sex, be excluded from participation in, be subjected to discrimination under any educational program or activity receiving federal financial assistance,” with certain exceptions. We adhere to the letter and spirit of the law with a policy of non-discrimination on the basis of sex. This policy applies to our educational program and activities and extends to employment, to admissions and to recruitment of both students and employees. Inquiries concerning the application of Title IX and the regulations pertaining to it may be referred to the Registrar’s Office, Gordon-Conwell Theological Seminary, South Hamilton, MA 01982. Gordon-Conwell’s Title IX Coordinator is the Dean of Students. She may be reached at 978-468-4060. Any student or employee who believes that Gordon-Conwell has failed to comply with this act may file a written complaint with the Office for Civil Rights, The McCormack Building, Rm. 707, Post Office Square, Boston, MA 02109.
4. **Rehabilitation Act of 1973.** Gordon-Conwell Theological Seminary complies with Section 504 of the Rehabilitation Act of 1973, as amended, and with part 84 of the Rules and Regulations of the Department of Education to effectuate that act. The Seminary is required to comply with Section 504 and with part 84. Section 504 provides that “no otherwise qualified handicapped individual in the United States... shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and the spirit of the law with a policy of non-discrimination on the basis of handicap, whether physical or mental. This policy applies to our educational program and activities and extends to employment, to admissions and to recruitment of both students and employees. Whenever a disabled student wishes to attend or participate in a program or activity which is

inaccessible, that program or activity will be relocated to an accessible area. Forty-eight hour notice by the disabled individual of the need for relocation should be made to the Office of Student Life Services. (This is in compliance with the American's with Disabilities Act of 1990.) Inquiries concerning the application of Section 504 and the regulations pertaining to it may be referred to the Registrar's Office, Gordon-Conwell Theological Seminary, South Hamilton, MA 01982. Any student or employee who believes that Gordon-Conwell has failed to comply with this act may file a written complaint with the Office for Civil Rights, The McCormack Building, Rm. 707, Post Office Square, Boston, MA 02109.

5. **Family Education Rights and Privacy Act.** Gordon-Conwell Theological Seminary complies with the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act, Title IV of Public Law 90-247), as amended, and with Part 99 of the Rules and Regulations of the Department of Education to effectuate that act. The Seminary is required to comply with the act and with Part 99. The act provides that students attending any postsecondary educational institution which receives federal funds are entitled to have access to their education records kept by the institution in order to inspect and review those records. Students are entitled to request the amendment of any information in their education records which they believe is inaccurate, misleading, or otherwise in violation of their privacy or other rights. Student are also entitled to have some control over the disclosure of information from their education records. Inquiries concerning the application of the Family Education and Privacy Act and the regulations pertaining to it may be addressed to the Registrar's Office, Gordon-Conwell Theological Seminary, South Hamilton, MA 01982. Any student who believes that Gordon-Conwell has failed to comply with the provisions of this act has the right to file a written complaint with the Family Educational Rights and Privacy Office, Room 4511, Switzer Building, 300 C Street, SW, Washington DC 20202.
6. **Student Consumer Information.** Gordon-Conwell Theological Seminary complies with Section 493A of Title IV of the Higher Education Act of 1965, as added to that act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education to effectuate Section 493A. The Seminary is required to comply with Section 493A and Part 178. Section 493A requires that student consumer information be provided any student or prospective student who requests such information. The types of information to be provided are: (1) a description of the student financial aid programs available at Gordon-Conwell, including the rights and responsibilities of students receiving assistance through federally funded programs; (2) a description of the Seminary's faculty, academic program, and educational facilities; (3) a description of the Seminary's refund policy; and (4) data regarding the Seminary's student retention rate. In addition to the foregoing information, Gordon-Conwell is required by Part 177 of the Rules and Regulations of the Department of Education to provide recent information concerning placement of students in professional degree programs (i.e. the Master of Divinity and professional Master of Arts programs). As per Section 485 of the Educational Amendments of 1980, Gordon-Conwell must provide information on facilities and services available to handicapped students.
7. **Campus Security Act of 1990.** Gordon-Conwell Theological Seminary complies with Title II of the Student Right-to-Know Campus Security Act of 1990, known as the Crime Awareness and Campus Security Act of 1990. The Act requires the institution to collect, publish and distribute to all current students and employees and to any applicant for enrollment or employment upon request certain information regarding campus policies and procedures with respect to campus security and incidents of criminal offenses on campus. Inquiries concerning compliance with the Campus Security Act of 1990 may be directed to the Director of Public Safety, Gordon-Conwell Theological Seminary, South Hamilton, MA 01982.
8. **Drug Free Schools and Campuses Act.** Gordon-Conwell Theological Seminary is in compliance with the Drug-Free Schools and Campuses Act Amendment of 1989 relating to the illegal use of alcohol and drugs. Following is the policy statement pertaining to this act:
Gordon-Conwell Theological Seminary seeks to provide a safe setting and to protect the public health for all members of the seminary community by securing a drug-free environment in compliance with the Drug-Free Schools and Campuses Act of 1989 (federal law). The law declares that students and employees have the right to study and work in a setting free from the effects of drug or alcohol abuse. In keeping with the principles outlined in our Community Life Statement and our Christian tradition as a theological seminary that prepares men and women for Christian ministry, policies dealing with the illegal and abusive use of alcohol or drugs are adopted in compliance with the law (see Student Handbook).
9. **GI Bill® requirements** under 38 CFR 21.4253, 38 US Code 3675, 38 CFR 21.4254, 38 US Code 3676
10. Degree program(s) of study offered by Gordon-Conwell in North Carolina have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption

from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.



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ACADEMIC CALENDAR 2021-22

MASTERS LEVEL

Fall Semester 2021

Sep. 10, 2021	Last day to REGISTER for Fall 2021 courses
Sep. 13-Dec. 20	Fall Semester Dates
Sep. 13	Fall Semester Begins
Sep. 17	Last day to DROP Fall 2021 courses (100% refund)
Oct. 1	Withdrawal deadline for Fall 2021 courses with 80% tuition refund
Oct. 1	Pass/fail grading petition deadline
Oct. 8	October graduation date (for students in walked in May, finished in summer)
Oct. 11	Indigenous People's Day/Columbus Day – HOLIDAY
Oct. 11-15	Reading Week (Hamilton & Boston)
Oct. 15	Withdrawal deadline for Fall 2021 courses with 50% tuition refund
Nov. 8-12	Reading Week (Hamilton & Boston)
Nov. 11	Veteran's Day – HOLIDAY
Nov. 25-26	Thanksgiving Break - HOLIDAY
Dec. 10	Written work due for January graduates
Dec. 10	Last day to withdraw from Fall courses (no refund)
Dec. 20	Semester ends, last day to submit written work and petition for an extension
Dec. 20	Grades due for January graduates by 8:00 AM
Jan. 10	Fall semester grades due

January Semester 2022

Jan. 3	January term begins, last day to REGISTER January courses
Jan. 5	Last day to DROP January courses (100% refund)
Jan. 7	Withdrawal deadline for January courses with 80% refund
Jan. 11	Pass/fail grading petition deadline
Jan. 11	Withdrawal deadline for January courses with 50% refund
Jan. 14	Last day to apply for May or October 2022 graduation
Jan. 14	January graduation date (ceremony held in May)
Jan. 17	Martin Luther King, Jr. Day – HOLIDAY
Jan. 22	Last day to withdraw from January courses (no refund)
Jan. 31	January term work due
Jan. 31	Last day to submit extension requests for January coursework
Feb. 21	January term grades due

Spring Semester 2022

Jan. 14	Last day to apply for May or October 2022 graduation
Jan. 21	Last day to REGISTER for Spring 2022 courses
Jan. 24-May 2	Spring Semester Dates
Jan. 24	Spring Semester Begins
Jan. 28	Last day to DROP Spring 2022 courses (100% refund)
Feb. 11	Withdrawal deadline for Spring 2022 courses with 80% tuition refund
Feb. 11	Pass/fail grading petition deadline
Feb. 21	President's Day – HOLIDAY
Feb. 21-15	Reading Week (Hamilton & Boston)
Feb. 25	Withdrawal deadline for Spring 2022 courses with 50% tuition refund
Mar. 21-25	Reading Week (Hamilton & Boston)
Apr. 15	Good Friday – HOLIDAY
Apr. 22	Written work due for May & October graduates (Boston & Hamilton)

Apr. 22	Last day to withdraw from Spring courses (no refund)
Apr. 29	Written work due for May & October graduates (Charlotte & Jacksonville)
May 2	Semester ends, last day to submit written work and petition for an extension
May 2	Grades for May & October graduates due by 8:00 AM (Boston & Hamilton)
May 9	Grades for May & October graduates due by 8:00 AM (Charlotte & Jacksonville)
May 6-7	Baccalaureate & Commencement (Boston & Hamilton)
May 13-14	Baccalaureate & Commencement (Charlotte)
May 21	Commencement (Jacksonville)
May 23	Spring semester grades due

Full Summer Term 2022

May 16–Aug. 22	Full Summer term Dates
May 13	Last day to REGISTER Full Summer 2022 courses
May 16	Full Summer Begins
May 20	Last day to DROP Full Summer 2022 courses (100% tuition refund)
May 30	Memorial Day – HOLIDAY
Jun. 3	Withdrawal deadline for Full Summer 2022 courses with 80% tuition refund
Jun. 10	Pass/Fail grading petition deadline
Jun. 17	Withdrawal deadline for Full Summer 2022 courses with 50% tuition refund
Jul. 4	Independence Day – HOLIDAY
Aug. 22	Last day to withdraw from Full Summer courses (no refund)
Aug. 22	Semester ends, last day to submit written work and petition for an extension
Sep. 12	Full Summer term grades due

Intensive Summer Terms 2022

May 16-June 10	Summer I term dates
June 20-July 15	Summer II term dates
July 25-August 19	Summer III term dates

Courses must be registered no later than the Friday preceding the start of a new term. Courses may be dropped with a full refund within the drop period. The drop deadline is the first Friday for standard semesters or the third day for intensive terms.

ADMISSIONS REQUIREMENTS

Gordon-Conwell Theological Seminary seeks students who are committed to Christ and whose lives demonstrate consistency with the teachings of Scripture. It is expected that such students will be emotionally suited for Christian service and intellectually capable of rigorous academic discipline. Decisions regarding admission are made on the basis of an individual's total application file. Enrollment is open to qualified students who, without distinction of race, sex, handicap, or denomination, desire to undertake serious theological study and who show promise of success in such an endeavor.

To qualify for admission, the applicant must possess a baccalaureate (or its academic equivalent) from an accredited institution of higher learning and have demonstrated intellectual capability. Applicants should generally have at least a 2.5 (on a 4.0 scale) for acceptance. Applicants to the Master of Arts in Counseling or Master of Arts in Christian Counseling programs must have an earned baccalaureate with a GPA of 3.0 or higher (on a 4.0 scale). Applicants to the Master of Theology (Th.M.) and Doctor of Ministry (DMIN) should have previously earned a Master of Divinity or its educational

equivalent from an accredited seminary and earned a final GPA of at least 3.0 (on a 4.0 scale). All applicants should complete the [online application form](#) which will also require the following:

1. Two Uploaded Essays
 - A 1-2 page personal statement addressing questions about your vocational goals, church involvement, encouragement from others, reasons for applying to Gordon-Conwell, and an assessment of your own strengths and weaknesses
 - A 1-2 page autobiographical statement
2. Three Recommendations
 - Pastor or Church Official (Master of Divinity applicants must also submit a Church Endorsement. Pastoral references have an opportunity to provide a church endorsement when completing the pastoral recommendation)
 - Friend or Associate;
 - Former Professor or Professional Colleague (references should be individuals whom the applicant has known for at least one year and is not a relative.)
3. Official Transcripts
 - Official transcripts must be sent directly to Gordon-Conwell, or hand-delivered in a sealed envelope. Copies and opened transcripts are not considered official.
 - Transcripts may be sent by any means your college(s) uses for transmitting official transcripts; official electronic transcripts are accepted.
 - Gordon-Conwell is a partner school of Parchment. If your college uses this service for transmitting electronic transcripts, search for and have the transcripts sent to “Gordon-Conwell Theological Seminary.”
 - We do need transcripts from all colleges/universities attended, even if the classes were transferred to another school and are reflected on their transcripts.

English Language Requirements: Gordon-Conwell requires a TOEFL score of 90 or better (IBT). We also accept IELTS scores of 6.5 or higher, or a Duolingo score of 110. Students who have completed an undergraduate degree through an English-language university may request a TOEFL waiver. Note: students enrolled in cohort-based programs are exempt.